

## Course Information

Semester & Year: Fall 2021

Course ID & Section #: POLSC-10-D2380

Instructor's name: Stephen McCamman

Course units: 3

Course is Asynchronous (Correspondence)

## Instructor Contact Information

Office location or \*Online:

Office hours: TBD

Phone number: 707 465 2302

Email address: [Stephen-Mccamman@redwoods.edu](mailto:Stephen-Mccamman@redwoods.edu)

Course Delivered to Pelican Bay Scholars Program

Contact Arranged via Correspondence Covid

## Catalog Description

This course addresses both the philosophic roots and the contemporary operation of American national, state, and local government. Specific topics include constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and the California constitution.

## Course Student Learning Outcomes

1. Explain the history and philosophy of the Constitution, politics, and government in the United States.
2. Identify the major provisions of the California and US Constitution.
3. Compare the three branches of California and US Government, and related political institutions.
4. Outline the relationship between the states and national government (ie. federalism).
5. Analyze contemporary issues facing California and the US system of government.

## Prerequisites/co-requisites/ recommended preparation

n/a

## Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS).

Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request

to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

## **Student Support**

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

## **Evaluation & Grading Policy**

[Should include info such as final grade calculations, rubrics, late assignment policy, and other grading practices]

## **Admissions deadlines & enrollment policies**

Fall 2021 Dates

- *Classes begin: 8/21/21*
- *Last day to add a class: 8/27/21*
- *Last day to drop without a W and receive a refund: 9/03/21*
- *Labor Day Holiday (all campuses closed): 09/06/21*
- *Census date: 9/07/21 or 20% into class duration*
- *Last day to petition to graduate or apply for certificate: 10/28/21*
- *Last day for student-initiated W (no refund): 10/29/21*
- *Last day for faculty-initiated W (no refund): 10/29/21*
- *Veteran's Day (all campuses closed): 11/11/21*
- *Fall Break (no classes): 11/22/21 – 11/26/21*
- *Thanksgiving Holiday (all campuses closed): 11/24/21 – 11/26/21*
- *Final examinations: 12/11/21 – 12/17/21*
- *Last day to petition to file P/NP option: 12/17/21*
- *Semester ends: 12/17/21*
- *Grades available for transcript release: approximately 01/07/22*

## **Academic dishonesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Disruptive behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is

available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Inclusive Language in the Classroom**

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## **Setting Your Preferred Name in Canvas**

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

## **Canvas Information**

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

## **Community College Student Health and Wellness**

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email [counseling@redwoods.edu](mailto:counseling@redwoods.edu).

## **Emergency procedures / Everbridge**

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building

- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

## **Del Norte Campus Emergency Procedures**

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

## **Eureka Campus Emergency Procedures**

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#) It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

## **Klamath Trinity Campus Emergency Procedures**

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
  - a. Dial 911, to notify local agency support such as law enforcement or fire services.
  - b. If safe to do so, notify key administrators, departments, and personnel.
  - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
  - d. Contact 530-625-4821 to notify of situation.
  - e. Contact Hoopa Tribal Education Administration office 530-625-4413
  - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
  - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
  - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.

- c. Close all window curtains.
- d. Get all inside to safe location Kitchen area is best internal location.
- e. If a police officer or higher official arrives, they will assume command.
- f. Wait until notice of all is clear before unlocking doors.
- g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
- h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

## Required Materials

Textbook: American Government: Power and Purpose

Edition: 13<sup>th</sup> (Brief)

Author: Theodore Lowi and Ben Ginsberg

ISBN: 97839326419

Textbook: Governing California

Edition: 5<sup>th</sup>

Author: Anagnoson, et al

ISBN 9780393938395

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Additional/Supplemental readings will be delivered in each week's Course Packet

Supplies: Writing instrument. Lined paper. Notebook, if possible.

## Course Description

This course addresses both the historic background and the contemporary operation of the United States national and state government. Specific topics include constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and the California constitutions.

## Course Objectives

1. Explain the history and philosophic underpinning of the Constitution, politics, and government in the United States.
2. Identify the major provisions of the California and US Constitution.
3. Compare the three branches of California and US Government, and related political institutions.
4. Outline the relationship between the states and national government (i.e., federalism)
5. Analyze contemporary issues facing California and the US system of government.

## Assignments

**Midterm/Final:** Multiple choice, True/False, essay.

**News Analysis:** Each analysis should be about 200 hundred words. Additional information will be provided with the first assignment.

**Homework:** Individual assignments intended to evaluate comprehension of material.

**Quizzes:** Each quiz will consist of 10 multiple choice questions taken from the main textbook.

**Final Paper:** The research paper should be 5 pages in length, typed, double spaced, with a works cited/bibliography page (not counted in the page length requirement).

## Grades

Midterm and Final	200
Quizzes (10)	100
New Analysis (10)	100
Homework (10)	100
Final Paper	200

**Total Point**                         **700 points**

## Grades

Your letter grade will be determined by total accumulated points (600 points) as follows:

A = (94-100%)	A- = (90-93%)	
B+ = (87-89%)	B = (83-86%)	B- = (80-82%)
C+ = (77-79%)	C = (73-76%)	C- = (70-72%)
D+ = (67-69%)	D = (60-66%)	
F = (≤ 59%)		

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Grades with a .5 will be rounded up. For example, an 89.5 % will count as a 90%. Incomplete grades will only be assigned due to extraordinary circumstances. If you have any questions about your grade, contact me immediately.

*Note: that institutional (CDCR) issues will NOT impact your grade – “recalls, “modified programs,” etc.. I will adjust the schedule accordingly*

## Academic Integrity

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student’s status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Accessibility

These standards are required by federal regulations. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases

instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color. **Please contact the PB/CR liaison if you have any concerns or issues.**

- Students who discover access issues with this class should contact the instructor. Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center [waiting for hyperlink and Mission] Special programs are also available for eligible students include
- Extended Opportunity Programs & Services (EOPS) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.

### Accessibility

The TRIO Student Success Program provides eligible students with a variety of services including trips to 4- year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte

- The Veteran's Resource Center supports and facilitates academic success for Active-Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

•END OF DOCUMENT

See below for course schedule



## Course Schedule

The instructor reserves the right to make changes to this schedule

Subject to change. Check Course Packets Every Week

Date	Topic	Reading and Assignments*
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Week 1</div> Friday August 27	<b>Course Introduction</b>	<p><b>See Week 1 Course Packet (CP)</b>  <b>Review:</b> Class Procedures, Course Overview            Read: Introduction Letter</p> <p>NY Times <i>It's Time to End the Imperial Presidency</i>  <i>(w/questions)</i></p> <p><b>Complete: Personal Introduction, 1-2 Paragraph News Article Summary (see Week 1 Course Packet for information)</b></p>
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Week 2</div> Friday September 3	<b>Foundations            Of Government and            5 Principles of            Government</b>	<p><b>See Week 2 CP For Information</b>  <b>Due/Return:</b> Personal Introduction, News Summary 1. (If you didn't get materials in time to complete, make sure you turn it in next week) Read: Lowi and Ginsburg, Chp 1, Hand Out:5 Principles of Government, Anagoson, Chp.1  <b>Complete:</b> HW 1; Quiz 1, News Analysis 2</p>
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Week 3</div> Friday September 10	<b>The Founding and the            Constitution            Part 1</b>	<p><b>See Week 3 CP For Information</b>  <b>Due/Return:</b> HW 1, Quiz 1, News Analysis 2. Week 1 assign if late (Start referring to CP for required submissions)            Read, Lowi and Ginsburg, Chp 2 pp. 24-35.            Appendix: Declaration of Independence, U.S. Constitution. Anagoson, Chp.2  <b>Complete:</b> HW2, Quiz 2, New Analysis 3</p>

<p><b>Week 4</b> Friday September 17</p>	<p><b>The Founding and the Constitution Part 2</b></p>	<p><b>See CP Week 4 For Information</b> <b>Due/Return</b> HW 2; Quiz 2, News Analysis 3 <b>Read</b> Lowi and Ginsburg, Chp 2 pp. 36-39 Appendix Madison, Federalist 10 <b>Complete</b> Quiz 3, HW3, News Analysis 4</p>
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<b>Date</b>	<b>Topic</b>	<b>Reading and Assignments*</b>
<p><b>Week 5</b> Friday September 24</p>	<p><b>Federalism And Separation of Powers</b></p>	<p><b>CP Week 5 Contains Due/Return items, Complete Task Requirements, and add'l material.</b> Read Lowi and Ginsburg, Chp 3</p>
<p><b>Week 6</b> Friday October 1</p>	<p><b>Civil Liberties and Rights</b></p>	<p><b>CP Week 6 Contains Due/Return items, Complete Task Requirements, and add'l material.</b> Read: Lowi and Ginsburg, Chp 4 <b>Note: Midterm Week 8. Study Guide in CP.</b></p>
<p><b>Week 7</b> Friday October 8</p>	<p><b>Congress: The First Branch</b></p>	<p><b>CP Week 7 Contains Due/Return items, Complete Task Requirements, and add'l material.</b> Read: Lowi/Ginsburg, Chp.5, Anagnoson, Chp 5 <b>Note: Midterm next week.</b></p>
<p><b>Week 8</b> Friday October 15</p>	<p><b>Mid Term</b></p>	<p><b>CP Week 8 Contains Due/Return items, Complete Task Requirements, and information.</b></p> <p><b>This test covers all material covered in class to date. The format is multiple choice, short answer, and 5 paragraph essays.</b></p>

<p><b>Week 9</b> Friday October 22</p>	<p><b>Presidency and Executive Branch The Courts</b></p>	<p><b>CP Week 9 Contains Due/Return items, Complete Task Requirements, and add'l material.</b> <b>Due: MIDTERM</b></p> <p>Read Lowi and Ginsburg, Chp.7, Anagnoson, Chp. 6</p>
<p><b>Week 10</b> Friday October 29</p>	<p><b>The Courts</b></p>	<p><b>CP Week 10 Contains Due/Return items, Complete Task Requirements, and add'l material.</b> Read Lowi and Ginsburg, Chp.8</p>
<p><b>Date</b></p>	<p><b>Topic</b></p>	<p><b>Reading and Assignments*</b></p>
<p><b>Week 11</b> Friday November 5</p>	<p><b>Public Opinion and the Media</b></p>	<p><b>CP Week 11 Contains Due/Return items, Complete Task Requirements, and add'l material.</b> Read Lowi and Ginsburg, Chp.9 Anagoson, Chp. 3 Media</p>
<p><b>Week 12</b> Friday November 12</p>	<p><b>Elections</b></p>	<p><b>CP Week 12 Contains Due/Return items, Complete Task Requirements, and add'l material.</b> Read Lowi and Ginsburg, Chp.10, Anagoson, Chp 4 Section on elections</p>
<p><b>Week 13</b> Friday November 19</p>	<p><b>Political Parties</b></p>	<p><b>CP Week 13 Contains Due/Return items, Complete Task Requirements, and add'l material.</b></p> <p>Read Lowi and Ginsburg, Chp.11 Anannoson. Chp. 4 Political Parties Section</p>
<p>Friday November 26</p>	<p><b>Fall Break COMPLETE RESEARCH PAPER</b></p>	<p>Fall Break</p>

<p><b>Week 14</b></p> <p>Friday December 3</p>	<p><b>Interest Groups</b></p>	<p><b>CP Week 14 Contains Due/Return items, Complete Task Requirements, and add'l material.</b>  Read Lowi and Ginsburg, Chp.12, Anagoson, Chp.3 section Interest Groups</p> <p>DUE: Final Paper</p>
<p><b>Week 15</b></p> <p>Friday December 10</p>	<p><b>Take Final Exam</b></p>	<p><b>CP Week 15 Contains Due/Return items, Complete Task Requirements, and add'l material.</b></p>
<p><b>Finals Week</b></p>	<p>TURN IN FINAL EXAM</p>	